Chapter 9
Student Assessment and Feedback

The School of Social Work recognizes students are adult learners and have much to offer to the continued development and growth of the BSW program. It is critical to the BSW Program to have student input in these areas: program assessment, faculty evaluation, School committees/task forces, and student field placements.

Program Assessment
The BSW program conducts yearly assessments of the BSW educational objectives approved by the faculty. As our accrediting body, the Council on Social Work Education has recently moved to a competency-based educational model (CSWE, 2008), we assess student competency on CSWE-identified practice behaviors. The assessment includes ratings from students and field instructors through the S481/482 field evaluation as well as from faculty through the ePortfolio.

Faculty Evaluation
All students enrolled in the BSW program have an opportunity each semester to evaluate their courses. At the end of each course, students are given standardized course/faculty evaluation forms to complete. These evaluations are confidential with the results being computer generated. These evaluations are read by the respective program director and then returned to the faculty to utilize in strengthening content, teaching, and learning methods. Also, the program uses these evaluations to partially assess program and student learning outcomes.

School Committees/Task Forces
Students may have the opportunity to participate in school committees/task forces through their elected representatives.

Search and Screen Process
Students have the opportunity to meet both informally and formally with candidates being considered for faculty positions on their campuses.

Student Field Practicum
Students are asked to evaluate the agencies in which they have completed their practicum experiences.